

## Year 4 expectations for Reading, Homestudy, Spellings and Times Tables.

### Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please could you spend a short time discussing the book with your child and asking them questions about the text. It is important that your child is able to talk about what they have read and not just be able to read the book. We also ask that 'Free Readers' practice reading aloud even if it is one or two paragraphs, to maintain their oral fluency which can aid their writing.

### Homestudy

Please can you ensure that both the record sheet in the Homestudy folder and the 'Task Sheet' are signed, so that we know what homework has been completed and to what extent your child has worked independently.

### Spellings

Children have a spelling test every Wednesday, which relates to the spelling focus for that week. In addition, some children have separate spellings which have already been sent home. These children are also tested on their spellings weekly. For these children, words are changed when we have sufficient evidence that the child is applying them correctly in their writing. Please ensure your child completes the 'Look Cover Write Check' sheets regularly and encourage them to use the words accurately in their written homestudy.

### Times Tables

It is the current government expectation that by the end of Year 4, all children can recall times table facts up to 12x12 and related division facts, at speed. Children are tested every Wednesday and are expected to recall the facts by heart rather than using their fingers to count in multiples.

**Below are some good websites/Apps to practice times tables.**

Hit the Button <http://www.topmarks.co.uk/maths-games/hit-the-button>

Terra Times tables <http://mrthorne.com/home/terra-times-tables/>

Times Table Mountain App <http://www.teachingtables.co.uk/>

Thank you for your support. Mrs Brewer and Miss O'Neil

## Summercroft Primary

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**Headteacher: Mrs Carole Hinstridge**

**Deputy Head: Stephen Jess**

**Assistant Head: Clare Bugg**

## Beech and Elm Class (Year 4)

### Curriculum Newsletter

### Autumn First Half Term 2016

### The World Around Us



**Class Teachers: Mrs Julia Brewer and Miss Emma O'Neil**

**Teaching Assistants: Mrs Annette Burns, Mrs Lisa Hogan, Mrs Christine McCrone**

For the first half term Year 4's topic is 'The World Around Us'. We will be focussing on animals and in particular endangered species, the impact of global warming and what we can do as individuals to help make a difference.

## Personal, Social and Emotional Development

### **RE**

Hinduism - beliefs, values, sacred texts, festivals, symbolic worship, gods and goddesses and the importance of shrines.

### **PSCHE**

Staying safe online, learning to learn and golden rules.

## Communication, Language and Literacy

### **Non-chronological reports**

Animals around the world and endangered species. Features of text type including language used and structure. Research facts and take notes from a range of sources to write own reports.

### **Riddles**

Writing own animal riddles.

### **Whole Class Guided Reading**

We will be reading a range of non-fiction texts about animals, countries and climate changes. We will also be looking at atlases and learning how to use contents and index pages.

## Mathematical Development

### **Place Value**

Knowing the value of digits, finding 10, 100 and 1000 more or less of a number. Ordering and comparing numbers, including negative numbers, rounding numbers to nearest 10, 100 and 1000.

### **Reasoning with number**

Roman numerals to 100, estimating numbers using different representations.

### **Time**

Days of the week, months of the year and telling time to nearest minute.

### **Adding and subtracting**

Pairs of two digit numbers, pairs that add to make 100, formal written method, using inverse to check calculations and problem solving with one and two steps.



## **The World Around Us**

## Knowledge and Understanding of the World

### **Science**

Living things and their habitats including learning how to group animals in different ways using classification keys, mapping habitats around the world and researching climate change.

### **Computing**

E-safety - staying safe online. Internet research, including understanding how search engines work. Branching databases to classify animals.

## Physical Development

### **Outdoor PE**

Tag Rugby - basic skills and small games.

### **Indoor PE**

Gymnastics - shapes, balances and rolling skills.

## Creative Development

### **Art/DT**

Polar bear pictures - using range of techniques

### **Music**

Music and instruments from around the world

### **French**

Numbers up to 31

Animals

Meet and greet

### **Topic**

Atlas work-identifying countries, continents and oceans and physical geography around the world. Working towards a KS1 assembly presentation on endangered species around the world.