

Year 4 expectations for Reading, Homestudy, Spellings and Times Tables.

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please could you spend a short time discussing the book with your child and asking them questions about the text. It is important that your child is able to talk about what they have read and not just be able to read the book. We also ask that 'Free Readers' practice reading aloud even if it is one or two paragraphs, to maintain their oral fluency which can aid their writing.

Homestudy

Please can you ensure that both the record sheet in the Homestudy folder and the 'Task Sheet' are signed, so that we know what homework has been completed and to what extent your child has worked independently.

Spellings

The children are following the Babcock 'No Nonsense' spelling programme in which the children are tested two to three times a term so there are no longer weekly spelling tests. The programme focuses on teaching strategies for 'having a go' at spellings along with spelling patterns and rules. The programme overview for each year group is available on the school's website. In addition, some children have separate 'green' spellings which relate to high frequency words that they should already know but are not yet using consistently in their writing. These children are tested half termly.

Times Tables

It is the current government expectation that by the end of Year 4, all children can recall times table facts up to 12x12 and related division facts, at speed. Children are tested every Wednesday and are expected to recall the facts by heart rather than using their fingers to count in multiples.

Below are some good websites/Apps to practice times tables.

Hit the Button <http://www.topmarks.co.uk/maths-games/hit-the-button>

Terra Times tables <http://mrthorne.com/home/terra-times-tables/>

Times Table Mountain App <http://www.teachingtables.co.uk/>

Thank you for your support. Mrs Brewer and Miss O'Neil

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Beech and Elm Class (Year 4)

Curriculum Newsletter

Spring Second Half Term 2017

Take One Picture—Through the Keyhole



Class Teachers: Mrs Julia Brewer and Miss Emma O'Neil

Teaching Assistants: Mrs Annette Burns, Mrs Lisa Hogan, Mrs Christine McCrone

For the second half of the Spring Term, our Creative Curriculum whole school focus is 'Take One Picture' and Year 4 have chosen a whimsical and mysterious painting by the artist Marge Nelk. We will use this picture to inspire our own 'Through the....' pictures and to support our story writing, which is around the theme of entering another world.

We will finish the topic by sharing our work with others in a gallery.

Personal, Social and Emotional Development

RE

Easter for Christians

PSHCE

Peer pressure

Positive and Negative Influences

Mindfulness

Communication, Language and Literacy

The Lion, the Witch and the Wardrobe

Whole Class Reading – discuss character's motives and actions and how they have developed throughout the book.

Story around a theme

Focus on the theme of entering another world - Identify the types of characters that would be found in a different world, how they act and whether these actions are justified. Create own mythical world, including settings and characters.

Write a story using the specific structure of beginning, build up, problem, resolution and conclusion.

Mathematical Development

Time

Converting units of time

Read, write and convert analogue and digital time

Solving problems converting hours to minutes, minutes to seconds and years to months

Decimals

Recognise and write fraction and decimal equivalents

Round decimals to the nearest whole number

Find the effect of dividing a 1 or 2 digit number by 10 or 100

Compare numbers with the same number of decimal places

Problem Solving

Using measures and money

Knowledge and Understanding of the World

Science

Sound - identifying how sounds are made, finding patterns between the pitch and volume of sound, soundproofing investigation

Computing

Esafety

Scratch programming

French

Rooms in a house

Items of furniture

Conversations and role play

Geography

Map work – compass directions and grid references

Take One Picture—Through the Keyhole



Physical Development

Outdoor - Endball

Indoor - Dance

Creative Development

Art

Studying the artist Marge Nelk

Create own 'through the ' pictures - using multimedia techniques

Creating a map for an alternative world

Music

Explore composers that create music for atmosphere e.g Holst—Planet Suite)