

## How you can help your child at home

- Regularly hear your child read or read to your child
- Retelling familiar stories in their own words or using the pictures in a book
- Support your child with homework activities
- Counting in 2s, 5s and 10s forwards and backwards
- Learn by heart pairs of numbers making 10 and then 20, such as 5 + 5, 15+5

## Useful Websites

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)      <http://www.bbc.co.uk/bitesize/ks1/>

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)      <http://kids.nationalgeographic.com/>

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games)

## Useful Apps



Hairy letters

Hungry Caterpillar Counting

Funimal phonics

Forest Phonics

Pirate Treasure Hunt

Phonics Lilies

Bubbles of Math

# Summercroft Primary

An Academy School  
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ  
Tel: 01 279 307477

Email: [admin@summercroft.herts.sch.uk](mailto:admin@summercroft.herts.sch.uk)

Website: [www.summercroft.herts.sch.uk](http://www.summercroft.herts.sch.uk)

**Headteacher: Mrs Carole Hinstridge**

**Deputy Head: Stephen Jess**

**Assistant Head: Clare Bugg**

## Oak and Holly Class (Year 2)

### Curriculum Newsletter

Spring Term 2 2017



**Class Teachers: Mr Purser & Mrs Fuat**

**Teaching Assistants: Mrs Carole Macdonald, Mrs Davina Hellmers, Mrs Dawn Carter, Mrs Annette Burns, Mrs Christine McCrone, Mrs Louise Blaney, Mrs Anne Cole**

For the majority of Spring Term 2, our learning will be centred on Dragons. We will use the painting *George and the Dragon* by Paolo Uccello as inspiration. The painting is available online via the National Gallery's website, but is also on display there if you fancy a day out in London! Oak class will be swimming for the remainder of the year. Please do not hesitate to contact Mr Purser or Mrs Fuat if you have any knowledge or materials that could enhance our learning!

## Personal, Social and Emotional Development

### RE/PSHCE

What Easter means to Christians including Lent, Mothering Sunday, Palm Sunday and the Last Supper.

Delivered by Annette Burns and Louise Blaney

## Communication, Language and Literacy

- Creation myths- reading and writing creation stories.
- Poetry, based on *The Dragon Who Ate Our School*.
- Non-chronological reports about Dragons



## Mathematical Development

- Counting in steps of 2, 3 and 5 from zero, and tens from any number, forwards or backwards.
- Recall and use multiplication facts for the 2, 5 and 10 times tables.
- Identify, estimate and represent numbers up to 100.
- Describe and extend simple sequences.
- Compare and order weights and capacities.
- Tell the time in 5 minute intervals.

## George and the Dragon

## Knowledge and Understanding of the World

### Science

- Growth and survival: find out and describe the basic needs of animals, including humans.
- Find out about different animals and their offspring, and examine how they grow.

### Computing

- Explore a range of animation approaches



## Physical Development

Swimming – Oak Class only

PE - Ball skills



## Creative Development

### Art

- Saint George and the Dragon by Paolo Uccello (painting).
- Water colour dragons
- Artists study—Paul Klee

### DT

- Make a dragon puppet.

