

## How you can help your child at home

- Regularly hear your child read or read to your child
- Retelling familiar stories in their own words or using the pictures in a book
- Support your child with homework activities
- Counting in 2s, 5s and 10s forwards and backwards
- Learn by heart pairs of numbers making 10 and then 20, such as 5 + 5, 15+5

## Useful Websites

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) <http://www.bbc.co.uk/bitesize/ks1/>

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies) <http://kids.nationalgeographic.com/>

## Useful Apps

Caterpillar



Hairy letters Hungry  
Counting

Funimal phonics

Forest Phonics

Pirate Treasure Hunt

Phonics Lilies

Bubbles of Math

# Summerville Primary

An Academy School  
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ  
Tel: 01 279 307477

Email: [admin@summerville.herts.sch.uk](mailto:admin@summerville.herts.sch.uk)

Website: [www.summerville.herts.sch.uk](http://www.summerville.herts.sch.uk)

**Headteacher: Mrs Carole Hintridge**

**Deputy Head: Stephen Jess**

**Assistant Head: Clare Bugg**

## Oak and Holly Class (Year 2)

### Curriculum Newsletter

#### Autumn Term 1 2016



**Class Teachers: Mr Purser & Mrs Fuat**

**Teaching Assistants: Mrs Carole Macdonald, Mrs Davina Hellmers, Mrs Michelle Wells, Mrs Dawn Carter, Mrs Annette Burns, Mrs Christine McCrone, Mrs Anne Cole**

During the first half of the Autumn Term, we will be learning about the world around us, with a particular focus on Australia. We will be reading and telling Australian folktales, learning about the indigenous animals and people of Australia and using Aboriginal Dreamtime paintings to inspire our own artwork. If you have anything you can contribute towards our upcoming topic, it will be gratefully received.

## Personal, Social and Emotional Development



**RE** – Signs and Symbols in everyday life and in the 6 major world religions. Symbols in Christianity and artefacts in Churches.

**PSHCE** - New Beginnings. Developing confidence and responsibility and learning to make the most of our own abilities.

## Communication, Language and Literacy

**Take One Book** - *Wombat Goes Walkabout* by Michael Morpurgo. Explore characters, story settings, themes through drama.

**Recounts** – read and write recounts about a trip to Australia

**Traditional Tales**- Tiddlelick – Aboriginal dreamtime stories

**Spelling, Grammar and Punctuation** - compound words, sentence types, question marks, exclamation marks, adjectives



## Mathematical Development

### **Number**

Counting in twos, fives or tens.

Finding one less and one more, and ten less and ten more.

Partitioning into tens and ones.

Partitioning two digit numbers in different ways.

### **Calculation**

Adding and subtracting multiples of ten.

Solving missing number problems.

### **Problem Solving**

Comparing using greater than/less than.

**Shape, Space and measures**

## **The World Around us: Australia**

## Knowledge and Understanding of the World

**Science** – Sort animals according to shared physical traits.

Recognise how animals are suited to their habitats.

Differentiate between things that are alive, dead, or have never been alive.

Use data to answer questions.

**ICT**- Begin to word process short narratives or non-narratives - linked to literacy.

**Geography** – Identify where Australia is in the world. Locate cities/territories. Compare and contrast people, places and weather to England.

## Physical Development

**Swimming** – Holly Class only

**Ball skills** - throwing and catching

**Team building**

**Racket skills**



## Creative Development

**Art**- Explore aboriginal art and create paintings using a dot technique.

**Music**- Pitch-matching, tempo and rhythm, singing in groups.

