### How you can help your child at home

- Hear your child read regularly and read to your child
- Help your child learn their multiplication and division facts up to  $12 \times 12$
- Encourage your child to become more independent throughout the year (home study folders, PE kits etc)
- Encourage high quality presentation with all home study tasks,
   using the handwriting pen we have provided.

#### **Useful Websites**

http://www.topmarks.co.uk/maths-games/hit-the-button

www.mathszone.co..uk

www.bbc.co.uk/education

# Useful apps





2048

Maths Champions

King of Maths

# **Summercroft Primary**

An Academy School
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ
Tel: 01279 307477

Email: admin@summercroft.herts.sch.uk
Website: www.summercroft.herts.sch.uk
Headteacher: Mrs Carole Hinstridge
Deputy Head: Stephen Jess
Assistant Head: Clare Bugg

# Hazel and Sycamore Class (Year 5) Curriculum Newsletter Spring Term 2017



Class Teachers: Mr Joe Eaton, Miss Rachel Bryant

Teaching Assistants: Mrs Debbie Perry, Mrs Louise Blaney

Lincolnsfield here we come! We are incredibly excited for the children to experience life as an evacuee from WW2. It will provide great learning opportunities in lessons and will foster increased independence as the children stay away from home for consecutive days. In school we'll be creating our own contemporary stories in the style of Goodnight Mr Tom and crafting our own toys from the 1940's era with a 'make do and mend' attitude.

# Personal, Social and Emotional Development

# Lincolnsfield residential trip

#### **PSHCE**

Explore differences and similarities between people that arise from cultural, ethnic, racial and religious diversity, gender and disability standpoints (with reference to the holocaust)

#### RΕ

 Religious festivals and their links to key figures: Passover and Easter

# Communication, Language and English

# **English**

### Fiction from our literary heritage -

- Plan a contemporary story based on the plot of Goodnight Mr Tom
- Relative clauses, varied sentence openers and a balance of description, action and dialogue

## **Guided Reading - Diary of Anne Frank**

Read, analyse and discuss the key themes of the text

#### **Computing**– Information Models

• Investigations involving data logging

# **Mathematical Development**

#### Fractions, decimals and percentages

- Compare and order
- Find equivalent fractions
- Recognise and understand percentages
- Solve problems involving fractions, decimals and percentages



# Make Do and Mend

MAKE,
DO
AND
MEND

# **Creative Development**

#### Music

# Songs and music from WW2

 Compose and perform own musical pieces - a modernised version of a 1940s song about Lincolnsfield

# Design Technology Wooden toys from 1940s era

- Design, make and evaluate own wooden toy based on 1940s style toys and games
- Correct use of tools and equipment to cut and join products
- Health and safety considerations

# Knowledge and Understanding of the World

#### Science - Forces

Levers and Pulleys, Gears and gear ratios,
 Friction, Water resistance.

**Scientific skills focus: I**nvestigating, predicting, concluding

# History

**Lincolnsfield Trip:** Follow-up discussion around aspects of WW2

 Independent project based around key event, figure or aspect of WW2

# **Physical Development**

#### Dance

Lindy hop

- Analyse form and movement of dance style
- Learn basic dance steps and sequences
- Create own dances

#### **Basketball**

 Learn and link together ideas based around team play, passing skills and throwing/catching