

## How you can help your child at home

- Regularly hear your child read or read to your child
- Retelling familiar stories in their own words or using the pictures in a book
- Support your child with homework activities
- Counting in 2s, 5s and 10s forwards and backwards
- Learn by heart pairs of numbers making 10 and then 20, such as 5 + 5, 15+5

## Useful Websites

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) <http://www.bbc.co.uk/bitesize/ks1/>

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies) <http://kids.nationalgeographic.com/>

[www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games)

## Useful Apps



Hairy letters

Hungry Caterpillar Counting

Funimal phonics

Forest Phonics

Pirate Treasure Hunt

Phonics Lilies

Bubbles of Math

# Summercroft Primary

An Academy School  
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ  
Tel: 01 279 307477

Email: [admin@summercroft.herts.sch.uk](mailto:admin@summercroft.herts.sch.uk)

Website: [www.summercroft.herts.sch.uk](http://www.summercroft.herts.sch.uk)

**Headteacher: Mrs Carole Hinstridge**

**Deputy Head: Stephen Jess**

**Assistant Head: Clare Bugg**

## Oak and Holly Class (Year 2)

### Curriculum Newsletter



Spring Term 1

2017



**Class Teachers: Mr Purser & Mrs Fuat**

**Teaching Assistants: Mrs Carole Macdonald, Mrs Davina Hellmers, Mrs Dawn Carter, Mrs Annette Burns, Mrs Christine McCrone, Mrs Louise Blaney, Mrs Anne Cole**

For the majority of the Spring Term 1, our learning will be centred around People who Inspire Us: Samuel Pepys and Sir Christopher Wren, both linked to The Great Fire of London. We will also be looking at fire safety and the role of the fire service today. If you have anything you can contribute towards our upcoming topics, it will be gratefully received. Holly Class would appreciate any salt dough bread, if you're feeling creative!

## Personal, Social and Emotional Development

**RE-** Why and when do people visit places of worship? Who is God?

Delivered by Annette Burns

**PSHCE-** Going for goals!

Delivered by Louise Blaney



## Communication, Language and Literacy

**People who inspire us: Samuel Pepys**

- Non-chronological reports about the Great Fire of London.
- Diary entries written from the perspective of a historical figure.
- Roleplay areas for development of speaking and listening.



## Mathematical Development

- Counting in steps of 2, 3 and 5 from zero, and tens from any number, forwards or backwards.
- Add and subtract two digit numbers using mental methods or pictorial representations.
- Recall and use multiplication facts for the 2, 5 and 10 times tables.
- Identify and describe the properties of 2D and 3D shapes.
- Measures in real life contexts

## London's Burning!

## Knowledge and Understanding of the World

**Science** - Investigate materials and their uses

**Computing** - Safer Internet Day

Messages and virtual worlds

**Geography** - discover where we are in relation to London. Compare modern London maps to maps of London as it was in 1666.

**History** - Understand and sequence the events of the Great Fire of London

## Physical Development

**Swimming** – Holly Class only

**Gymnastics**

- Jumping—basic jumps from different heights
- Sequencing—design and create a sequence including travelling, balancing and jumping



## Creative Development

**Art** - Silhouette art of the Great Fire. Build Tudor houses.

**DT-** Building and burning houses

**Music** – Singing in a round (London's Burning)

**DT** - Make bread

