

How you can help your child at home

- Hear your child read regularly or read to your child
- Help the children to become more independent in school by practising doing ties, top buttons and laces with them
- Learn times tables with them; it is important that, by the end of year three, the children are confident with 2, 3, 4, 5, 8 and 10 times tables
- Provide children with opportunities to use money in a practical context (paying for parking tickets, shopping etc.)
- Practising telling the time using analogue as well as digital clocks

Useful Websites (Relating to topic)

<http://www.primaryhomeworkhelp.co.uk/victorians.html>

http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/

<https://victorianchildren.org/>



Useful Apps

Spelling and phonics	Mr Thorne's Spellbook
Mental maths and times tables	Mr Thorne's Times Table Terra
Literacy and creative writing	Epic Citadel

Summerville Primary

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Headteacher: Mrs Carole Hintridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Maple and Apple Class (Year 3)

Curriculum Newsletter

Spring Term 2 2017

Victorians



Class Teachers: Mrs Louise Purchase, Mrs Sally Ede and Mrs Kate Davey
Support Staff: Mrs Sarah Moore, Mrs Julia Anderson and Mrs Louise Blaney

This half term we will be going back in time to the Victorian period. The children will experience a 'then and now' toy workshop as our Wow starter which will begin our Victorian toy making D&T project. They will look at various different aspects of life as a Victorian child from school to being sent out to work! Our topic will culminate in a Victorian 'Dress-up' day with some special visitors to show us exactly what it was like in Victorian times.

Personal, Social and Emotional Development

RE:

Exploring Easter traditions both old and modern. Looking at the journey of Jesus around Easter time.

PSHE:

Developing confidence and responsibility and making the most of their abilities

Communication, Language and Literacy

Alternative versions of fairytales

Write a traditional tale from a key character's perspective

Explanations

Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively

Vocabulary building (poetry)

Read, write and perform free verse

Guided Reading: Study an adapted version of 'Oliver Twist' by Charles Dickens

Mathematical Development

Fractions

Recognise and use fractions as numbers

Recognise, find and write fractions of objects

Count up and down in tenths

Recognise that tenths arise from dividing an object into ten equal parts.

Measurement

Measure, compare, add and subtract lengths.

Find the perimeter of 2d shapes

Victorians



Knowledge and Understanding of the World

Science:

Magnets and forces

How do objects travel on different surfaces?

Why do magnets repel or attract?

History:

The life of a Victorian child.

Playing in the nursery

Going to school

Going out to work

Physical Development

Dance:

Oliver inspired dance including skills such as cannon, mirroring and symmetry.

Games

Various ball sports (taught by Mr Hyland-Hawkins and Mr Jess)

Creative Development

Design Technology:

Design and make Victorian toys using push, pull or magnetic forces.

ICT:

Stop animation short films about life in Victorian times—a trip to the seaside.