

### **The parent/carer's role**

Whilst the school tries to ensure that incidents are dealt with we are also aware that not all incidents come to our attention. It is therefore important that both children and parents/guardians play their part.

This could be by

- Informing the class teacher, Deputy Head or Headteacher of their concerns.
- Keeping a log of any alleged incidents reported by the child.
- Co-operating with the school in any investigations by being present at any discussions where an existing problem has not been satisfactorily resolved.

### **Other sources of information**

The following books are available in the main school library.

305.2 How Do I Feel About Loneliness And Making Friends by Sarah

Levete, Let's Talk About 'Bullying' by A. Grunsell

What's Happening? Bullying by K. Bryant-Mole

305.8 Let's Talk About 'Racism' by A. Grunsell

What Do You Know About 'Racism'

By P. Sanders and S. Myers

306 What Are You Scared Of? By Hanne Larson

101 ways to deal with Bullying, A Guide for Parents by M. Elliott

published by Hodder (not in the school Library)

### **Useful telephone numbers**

Anti-Bullying Campaign 0207 378 1446

Childline 0800 1111

Kidscape 2 Grosvenor Gardens, 0845 1205 204  
London SW1W 0DH

Useful websites

[WWW.BULLYING.ORG.UK](http://WWW.BULLYING.ORG.UK) [WWW.BRITKID.ORG.UK](http://WWW.BRITKID.ORG.UK)

If you have any concerns regarding your child, please feel welcome to discuss them with a member of staff or the Headteacher.

Thank you

# Summerville Primary School



**A Parents Guide:  
Working together to  
tackle bullying**

## **Introduction**

As a school we have a shared responsibility for the well-being of your child. We take this responsibility seriously and feel it is important to work together with your child and you to ensure that our school is a happy place for all the pupils.

## **Aims of this leaflet**

It is important that we have a shared understanding of what bullying is, the strategies and procedures used by the school for dealing with incidents and the responsibilities of all concerned. We hope you find this leaflet informative and useful.

## **Our Approach**

At this school we seek to create an environment which encourages and reinforces good behaviour. We aim to ensure that there is a consistency in response to both positive and negative behaviour. Our acceptable standards of behaviour are based on honesty, respect, consideration and responsibility.

However it is a regrettable fact that bullying can occur in any school and is something that we at Summercroft Primary make every effort to eradicate and prevent.

## **What is bullying?**

As a school we believe bullying to be:

- deliberately hurtful behaviour
- repeated often over a period of time
- difficult for victims to defend themselves
- wilful, conscious desire to hurt, threaten, intimidate or frighten someone by a person who has some sort of power over the victim
- power due to greater strength, numbers or hurtful verbal skills.
- When victims find it difficult to defend themselves.

Examples of bullying may include:

- Physical - hitting, kicking or hiding belongings.
- Verbal - name-calling, insulting or racist remarks.
- Indirect - spreading nasty stories or excluding someone from a social group.

These incidents may be repeated over a period of time or a one off occurrence.

## **What can your child do?**

We encourage the children to

- Make a conscious effort not to be hurtful.
- Be made aware of the definition of bullying.
- Be able to discriminate between teasing, a one-off occurrence and wilful hurting amounting to bullying.
- Report incidents immediately or as soon after the incident as possible.
- Have an expectation that someone will listen and act on their behalf by investigating any reported instances.

## **The school's role**

We undertake to meet the individual needs of all those involved in any incident of bullying.

As a school we aim to:

- Create an atmosphere where children feel free to raise concerns
- Listen
- Promote good behaviour through our sticker reward system, circle time and Personal, Social and Health Education (PSHE)
- Act to eliminate bad behaviour with the use of sanctions in line with the school's behaviour policy
- Be able to discriminate between a minor disagreement and a major chain of bullying events
- Inform the parents/carers of all involved parties where necessary.
- Be corporately responsible for the implementation of the behaviour/bullying policy
- Make a written record of all investigations into allegations of bullying
- Make an early intervention by being vigilant in the classrooms and playground
- Be consistent in administering the behaviour/bullying policy.
- Regularly evaluate the policy and the practice.
- Provide support as necessary for both the victim and the alleged perpetrator